

2026-2027 Barons Court Primary School Enquiry Based Curriculum
MFL: French



Year 1:

Term	Year 1 Enquiry Question	Key People of Significance/ French Landmarks	Tier 2 and Tier 3 Vocabulary	Learning Outcomes
Aut	How tall is the Eiffel Tower?	Eiffel Tower	Tier 2 I can say - Bonjour I can identify the Eiffel Tower	Appropriate songs, stories, poems and thymes in French. NC
Spr	Who is Claude Monet?	Claude Monet	I can recognise a painting by Claude Monet	Appreciate songs, stories, poems and rhymes in French. NC
Sum	How do the French celebrate Bastille Day?	Bastille Day	Tier 2 I can count up to 10 un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix	Count up to 10 in French. BC Appreciate songs, stories, poems and rhymes in French. NC

Year 2:

Term	Year 2 Enquiry Question	Key People of Significance/ French Landmarks	Tier 2 and Tier 3 Vocabulary	Learning Outcomes
Aut	How do we greet French people?	Louvre Museum	Tier 2 I can say – Bonjour and Au revoir	Begin to use greetings in French e.g. during register time, bonjour, au revoir. BC Explore patterns and sounds through songs, stories. NC
Spring	Why is this portrait famous and where can we find it?	Mona Lisa	I can talk about the painting Mona Lisa	Explore patterns and sounds through songs, stories. NC
Sum	When is the Tour de France and what is it?	Tour de France	Tier 2 I can count up to 20 – as Year 1 then onze, douze, treize, Tier 3 quatorze, cinque, seize, dix- sept, dix-huit, dix-neuf, vingt	Count up to to 20 in French. BC Explore patterns and sounds through songs, stories. NC

Year 3:

Term	Year 3 Enquiry Question	Key People of Significance/ French Landmarks	Tier 2 and Tier 3 Vocabulary	Learning Outcomes
Aut 1	What are the days of the week in French?	Notre Dame	Tier 2 I can say – Bonjour, Salut, Au revoir Tier 2 I can say the days of the week – lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche	Days of the week. BC Write key words e.g. date in French. NC Appreciate songs, stories, poems and rhymes in French. NC
Spr	What are the months of the year in French?	Henri Matisse	Tier 2 I can say the months of the year – janvier, fevrier, mars, avril, mai, june, juillet, auot, septembre, octobre, novembre, decembre	Months of the year. BC Listen attentively to spoken language and show understanding by joining in and responding. NC
Sum	What are the French festivals and how do they celebrate them?	Noel, Paques, Le Nouvel An	Tier 2 I can count to 30 – as year 2 then vingt et un, vingt deux, vingt trois, vingt quat, vingt cinq, vingt six, vingt sept, vingt huit, vingt neuf, trente Tier 3 I know Christmas, Easter and New Year in French – Noel, Paques, Le Nouvel An	Count up to 30 in French. BC Speak in simple sentences, suing familiar vocabulary, phrases and basic language structures. BC

Year 4:

Term	Year 4 Enquiry Question	Key People of Significance/ French Landmarks	Tier 2 and Tier 3 Vocabulary	Learning Outcomes
Aut	What are the colours in French?	Arc de Triomphe	Tier 2 I can count up to sixty – vingt, trente, quarante, cinquante, soixante, Tier 2 I can identify the correct colours when reading and listening and also can name them – rouge, rose, vert, orange, noir, blanc, violet, bleu, jaune, gris, marron	Count up to 60 in French. BC Name colours e.g. rouge, jaune, rose, bleu. BC Listen attentively to spoken language and show understanding by joining in, responding and rehearsing their French accent. NC
Spr	How many parts of the body can I name?	Napoleon Bonaparte	Tier 2 I can name the body parts – le nez, le bras, la bouche, la jambe, la tete, le pied, la ventre Tier 3 describe hair/eye colour – j'ai les yeux verts, j'ai les cheveux bleus	Name body parts. BC Read carefully and show understanding of words, phrases and simple writing. NC Name pets/animals e.g. un cochon, une vache, un cheval, un mouton. BC
Sum	What are the members of my family in French?	Cannes Festival	Tier 2 I can describe family members – j'ai une soeur, j'ai deux frères, je n'ai pas de soeur Tier 3 I can ask and answer questions – ou habite tu? Je habite a Leigh pres de la mer, comment t'appelle tu? Je m'appelle Mrs Burrows	Describe people orally e.g. family members – j'ai un frère, il s'appelle... il est neuf ans. NC Engage in conversations; ask and answer questions e.g. ou habite tu? Je habite a Leigh pres de la mer, comment t'appelle tu? Je m'appelle... Quel age as tu? J'ai neuf ans.

Year 5:

Term	Year 5 Enquiry Question	Key People of Significance/ French Landmarks	Tier 2 and Tier 3 Vocabulary	Learning Outcomes
Aut	How many classroom objects can I name?	Sacre Coeur	Tier 2 I can count to 80 – vingt, trente, quarante, cinquante, soixante, soixante-dix, quatre-vingt Tier 2 I can name classroom objects – un sac, un cahier, un crayon, un stylo, un regle, une gomme	Count up to 80. BC Name classroom objects. BC Engage in conversations; ask and answer questions and respond to those of others e.g. de quelle couleur est ta jupe? Qu'est-ce qu'il y a dans ton sac? J'ai un crayon. NC Seek clarification and help in conversations. NC
Spr	How do I order food?	Co Co Chanel	Tier 2 I can name food items – des tomates, du pain, du fromage, du jambon, du beurre, un bon bon, des frites, une baguette Tier 3 I can ask politely for food items – je voudrais un sandwich, je voudrais une glace a vanilla s'il vous plait	Develop accurate pronunciation so that others understand when they are reading aloud or using familiar words and phrases. NC Write simple phrases from memory/using a dictionary and adapt these to create new sentences, to express ideas clearly. NC
Sum	Can I describe the clothes I am wearing?	Nice Festival	Tier 2 I can name places in the town – c'est le marche, c'est la piscine, c'est la boulangerie, c'est le magasin, c'est une supermarche, c'est la charcuterie, c'est l'epicerie Tier 3 I can describe clothes – une jupe bleue, une veste verte, un pantalon noir, une pull blanc, des chaussures marron, une gants rouge	Describe clothes. BC Express opinions. NC Describe places orally – describe places in the town. NC and BC.

Year 6:

Term	Year 6 Enquiry Question	Key People of Significance/ French Landmarks	Tier 2 and Tier 3 Vocabulary	Learning Outcomes
Aut	Can I describe what the weather is like?	Centre Pompidou	Tier 2 I can count to 100 – as year 5 and quatre-vingt dix and cent Tier 2 I can describe the weather – il neige, il fait froid, il fait chaud, il fait mauvais, il y a du vent, il fait beau	Count up to 100 in French. BC Describe weather. BC Write phrase from memory to create new sentences to express ideas clearly. NC Use a bilingual dictionary to broaden their vocabulary and understand new words that are introduced into familiar written material. NC
Spr	Can I name the rooms in my flat/house?	Marie Curie	Tier 3 I can name rooms in the house using feminine/masculine – la cuisine, le salon, la chambre, le sale du bain	Name and describe rooms in a house. BC Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. NC Describe people, places, things and action orally and in writing. NC Use a bilingual dictionary to broaden their vocabulary and understand new words that are introduced into familiar written material. NC
Sum	Can I listen to a French conversation on Rigolo and understand key words/phrases ?	Berck-Sur-Mer Kite Festival	I can listen to spoken language and pronounce some words correctly with intonation Use a bilingual dictionary to broaden their vocabulary and understand new words that are introduced into familiar written material. NC	Present ideas and information orally to a range of audiences. NC – Food items and asking politely for them e.g. French café. BC Engage in simple conversations; ask and answer questions and respond to those of others, expressing opinions e.g. Aimez-vous le football? NC Use a bilingual dictionary to broaden their vocabulary and understand new words that are introduced into familiar written material. NC Understand basic grammar appropriate to the language studied, including feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English. NC

				Describe actions. NC
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